LANGUAGE FIRST! 9-THEME COMPLETE LEARNING CENTER

LEAPFROG SCHOOLHOUSE

Copyright - 2005 ISBN - 1593193483 Edition - 2ND EDITION

Grade Level P1 - Kindergarten

P2 - 1st Grade P3 - 2nd Grade P4 - 3rd Grade Fourth Grade Fifth Grade

Readability Level K-3

Course / Content Teaching Reading to ESL

List Price: 2399

Wholesale Price 2399

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The Language First program consists of:

- 1) Thirty-six theme-based "talking" student books. The thirty-six books:
- " Are organized into four levels of English language proficiency: 1) Beginner, 2) Early Intermediate, 3) Intermediate, and 4) Advanced.
- " Are organized into nine themes (one book at each of the four proficiency levels per theme) that relate to children's day-to-day life: 1) About Me, 2) Animals, 3) Food, 4) Helping Others, 5) Home, 6) Nature, 7) Neighborhood, 8) School, and 9) Travel.
- " Include an interactive vocabulary word list at the end of each book.
- " Include interactive native language support on the introductory pages for: English, Spanish, Vietnamese, Cantonese, Haitian Creole, and Hmong.
- 2) Nine teacher manuals. Each manual contains:
- " An introduction with program and language proficiency level information, a usage guide, and components overview.
- " Illustration of student pages, by page, with suggested activities for each page spread at each of the four language proficiency levels, and one multi-proficiency level activity.
- 3) The LeapPad Personal Learning Tool (PLTs): Kits are available with and without LeapPad PLTs. Each LeapPad PLT includes headphones, AC adaptors, and batteries.
- 4) Teacher Resource Kit: Six teaching strategy cards, placement guide, skills matrix, and language posters.
- 5) Optional student backpacks: Allow for home-school connection.

Student Experiences

- " Students hear stories read aloud independently, using the PLT. The stories are presented within a meaningful context that expose students to crucial vocabulary supported by pictures.
- " Students can repeatedly access audio components of the books to reinforce comprehension and build fluency.
- ' Students participate in individual and group oral and written language learning

activities designed specifically for their language proficiency level.

Assessment

- " Placement Guide: Teachers are provided with an English Language Proficiency placement guide. The guide consists of instructions and materials for an observation and elicitation and a placement test.
- " Skills Matrix: Shows where in the program specific structures, vocabulary, skills, and strategies are developed.

Organization

- " Students develop oral and written English language skills as they progress through the thirty-six theme-based interactive books across four proficiency levels. Students are given a gradual introduction to an increasingly complex range of English grammatical structures, vocabulary, and basic comprehension strategies.
- " The teachers' guides provide over 400 activities designed to enhance concepts and skills introduced in student books. Activities are organized by theme and language proficiency level.
- " The portable LeapPad learning system and interactive books are designed for extra practice at home.

Resource Materials

Language First offers the following resource materials:

- " Language Posters: Posters for classroom display contain images, words, and pronunciation guides.
- " Teaching Strategy Cards: There are six teaching strategy cards: 1) Making Your Teaching Comprehens

Gratis Items to be provided and under what conditions

Available Ancillary Materials

N/A

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

YES - provide information below

N/A

The LeapFrog SchoolHouse efficacy studies meet the guidelines proposed by the U.S. Department of Education's What Works Clearinghouse. Many of the studies are federally funded projects, and many are conducted by independent third-party research organizations.

Language First! Phoenix Study: In a seven-month experimental study investigating the effectiveness of the Language First! program among 377 Kû2 students in Phoenix, Arizona, students using the Language First! program significantly outperformed their control counterparts on a measure of vocabulary development, a critical component of English language learning. Over the course of this study, more than 60% of students using the Language First! program transitioned into higher levels of English language proficiency, compared to less than half of the control group students. The results of this study demonstrate the effectiveness of the Language First! program in teaching essential English language development skills, preparing limited English proficient students for greater academic and personal success.

Please visit the research section of our website,

http://www.leapfrogschoolhouse.com/do/listEfficacyStudies, to read the complete overview of these and other LeapFrog SchoolHouse Efficacy Studies.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

This program is designed to build English language proficiency. Reinforces crucial vocabulary, comprehension and builds fluency. Interactive native language as well as English. Interactive vocabulary list and practice activities at the end of each book. Could also be beneficial for struggling readers at least two or three years below grade level.

Summary Form

l.	Technology Component Summary	
П.	Reading Content Summary Reinforcing comprehension and building fluency for English language proficiency or struggling readers two-three years below grade level.	1.75 s
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary Interactive vocabulary list included at the end of each book. Some activities with a writing connection.	1.50
V.	Listening /Speaking / Observing Content Summary Using appropriate language to communicate.	1.00
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary Easy to read and follow.	2.00
X.	Format Content Summary Easy to use in small group or independent. Especially easy to use as home-to-school practice.	1.86
XI.	Ancillary Materials Content Summary No ancillary materials noted per Leap Frog.	

READING CONTENT
WRITING CONTENT

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GRAMMAR AND SPELLING LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS

No ancillary materials per company.